



## Law Enforcement Technology Training

### **IMPORTANT- please read this carefully:**

For all classes the attending Officer/School Official will need the following items to attend:

1. Laptop Computer (Please open the laptop a day before, start it and go on the internet with it so it can update)
2. Be Able to access your WORK email remotely from your laptop computer.
3. Be able to download Snagit on a free trial <https://www.techsmith.com/download/snagit>
4. Be able to download the Scarch.org Investigative toolbar:  
<http://www.scarch.org/resourccs/search-investigative-and-forensic-toolbar>

### **Patrol Officer Response to Internet Crime | 2400.00**

#### **Time Allotted:**

2 Day

#### **Target Group:**

Patrol Officers, Detectives, Resource Officers, Probation and States Attorney's

#### **Instructor:**

Detective Richard Wistocki (Retired) Naperville Police Department, High Technology Crimes Unit.

#### **Method of Instruction:**

Computer Lab & Class Room or Participants may bring laptops if appropriate wifi is provided at training center

#### **Items / Materials:**

A variety of investigation specific files delivered via download

#### **Instructional Goal:**

The decisions made by the first responder can either make or break a sometimes-sensitive internet/digital investigation. This 16-hour program will address the patrol response which is crucial in the handling of complaints and investigations related to internet based crimes, i.e. Fraud, Sexting, Cyber-bullying, Sex Predators, Stalking etc. This class can be taught in an 8-hour time block. (1200.00)

This class is available in Webinar format as well.

#### **Instructional Objectives:**



Upon completion of the training exercises, participants will:

- Obtain the basic overview of Craigslist, Facebook, Various email services, Google, YouTube, Dating Sites, Snapchat, and Instagram.
- To search a live hard drive for pictures and videos.
- Obtain crucial information in Internet/Computer Fraud Cases.
- Understand how to obtain IP's, screen names, email headers, Social Networks
- Using open source tools.
- Gathering evidence for cyber cases.
- User I.D. Banking information and Cell Phone data for the initial report.
- Various laws concerning Internet Crime such as Computer Tampering, Stalking, Computer Fraud, Identity Theft, Harassment through Electronic Communication, Sexting, Indecent Solicitation of a Child, Sexual Exploitation of a Child and Child Pornography.
- Overview of computer and cell phone forensics and when it is appropriate to seize these items from a victim or a suspect to be analyzed.
- The differences in charging Harassment through Electronic Communication and Cyber-Stalking.
- Procedures involved in obtaining a Stalking No Contact Civil Order of Protection.
- Day 2 will focus on utilizing these tools and methods in real world applications investigating and solving cases.

## **Social Networking/Cellphone Applications Investigations | 2400.00**

### **Time Allotted:**

2 Days

### **Target Group:**

Patrol Officers, Detectives, Resource Officers, Probation and States Attorney's, Fire Investigations.

### **Instructor:**

Detective Richard Wistocki (Retired) Naperville Police Department, High Technology Crimes Unit.

### **Method of Instruction:**

Computer Lab and Class Room or Participants may bring laptops if appropriate wifi is provided at training center

### **Items / Materials:**

A variety of investigation specific files delivered via download

### **Instructional Goal:**

The decisions made by first responders and detectives can either make or break sometimes sensitive investigations into internet-based crimes such as fraud, sexting, cyber bullying, predatory sexual behaviors, stalking, etc.. Intended for both patrol and Fire Investigations, this 16-hour course will address ways in which officers can obtain crucial information and evidence in these cases, how due process paperwork is set into motion, and the investigative responses that are critical in the successful handling of these complaints.

### **Objectives include:**

- Social networks and the information contained in them
- Searching social networks for suspected criminal activity



- Obtaining IP's, screen names, e-mail headers, Social Network user ID's, Gamer Tags and cell phone data
  - Writing subpoenas and search warrants for social networking sites
  - Laws concerning computer tampering, stalking, computer fraud, identity theft, harassment through electronic communications, sexting, indecent solicitation of a child sexual exploitation of a child, and child pornography
  - Computer and cell phone forensics: What the investigator needs to know
  - Differences in charging Harassment through Electronic Communication and cyber-stalking
  - When is it appropriate and not appropriate to contact suspects in any of these cases?
- Hands-on case review

## Identifying and Intercepting School Violence Through Cyber-Investigation | 2400.00

Law Enforcement and School Officials need to obtain the proper information when responding to threats of school violence online. Especially when there is "Leakage" and the posting party is targeting students and school personnel. It is important for the LEO/School Administrator to obtain crucial information and evidence in these cases and initiate due process paperwork in a timely manner. The LEO will then continue the investigation and use the Exigent Circumstances protocol to get the appropriate information. Identifying the perpetrator immediately provides Law Enforcement and Schools the ability to act quickly and proactively to reduce the threat of school shootings and other forms of violence.

### **Title of Instruction:**

Identifying and Intercepting School Violence Through Cyber-Investigations

### **Time Allotted:**

2 Days Sixteen Hours (16)

### **Target Group:**

Patrol Officers, Detectives, Resource Officers, Probation and School Administrators

### **Instructor:**

Detective Richard Wistocki (RET.), Naperville, Illinois Police Department

### **Method of Instruction:**

Computer Lab and Class Room

### **Items / Materials:**

Flash Drives (supplied) with necessary documents

### **Instructional Objectives:**

Upon completion of the training exercises, participants will:

- Learn why it is important NOT to disregard information given to LEO or school officials.
- Understand what the term "Leakage" means and how we can interpret the information.
- Learn about free and open source online investigative tools.
- Know items of cyber evidence needed to successfully identify suspects who post online threats.
- Learn the three-step process in investigating internet crimes.



- Learn the importance of Preservation, Exigent Circumstances and Search Warrants if needed.
- Learn how to obtain IP's, screen names, screen captures, and email headers
- Outline state laws covering; Terrorist Threat, Falsely Making a Terrorist Threat, Swatting and Causing a Catastrophe.
- Once suspect is identified, importance of search warrant, arrest, interrogation and mental evaluation.
- We will examine a successful cyber-crime case study investigation from start to finish.

## **2 Day Cyber-Bullying and Sexting Investigations with Appropriate Consequences | 2400.00**

### **Time Allotted:**

2 Days

### **Target Group:**

Patrol Officers, Detectives, Resource Officers, Probation and States Attorney's, School Principals, School Administrators and School Deans.

### **Instructor:**

Detective Richard Wistocki (Retired) Naperville Police Department, High Technology Crimes Unit.

### **Method of Instruction:**

Computer Lab and Class Room

### **Items / Materials:**

A variety of investigation specific files delivered via download

### **Instructional Goal:**

This class is for School Administrators, SRO's and Law Enforcement. Schools will learn how to prepare a case when a student discloses Cyber-Bullying and/or Sexting. Law Enforcement will learn the simple 3 step process in investigating internet crime. All participants will learn how to empower students, understand the serious nature of these offences, any why dismissing these reports can revictimize and endanger those who report them. Understand what the appropriate consequences should be and learn to institute such consequences supporting positive juvenile reform in a Restorative Justice/Diversion Program.

Upon completion of the training exercises, participants will:

- Understand why teens and how teens manufacture their own child pornography and distribute it to other teens.
- We will examine our current laws and how they affect our children who commit these crimes.
- The laws we will examine are Possession, Manufacture and Distribution of Child Pornography, Harmful Material, Obscenity and the Illinois Juvenile Court Act of 2000.
- We will learn how to Investigate, Process Juveniles in a diversionary program and make sure these images will not be distributed online by using the NCMEC Child Victim Identification Program (CVIP)
- We will examine software (MMWD) and how Law Enforcement can educate parents on how to use this software to monitor their children.
- We will examine proposed legislation and the intent of that legislation in protecting our children.



## **Resource Officer — Preparing an Internet Safety / Drug Abuse Detection Curriculum for Parents and Students | 3600.00**

### **Time Allotted:**

24 hours (3-8Hr Days)

### **Target Group:**

School Resource Officers, Juvenile Officers, Crime Prevention Officers

### **Instructor:**

Detective Richard Wistocki (Retired) Naperville Police Department, High Technology Crimes Unit.

### **Method of Instruction:**

In class and hands on computer laboratory

### **Items / Materials:**

A variety of investigation specific files delivered via download

### **Instructional Goal:**

This program is designed to keep up with the cutting edge of technology when preparing internet safety presentations for students and parents. We will cover Cyberstalking laws and pending legislation. The program will demonstrate how Resource Officers, Juvenile Officers and Crime Prevention Officers should design the presentations with effective materials. The officer will obtain information that is vital to investigate cyber-crime. The officer will examine the forms necessary to preserve and access information to facilitate the investigation. Having this knowledge will allow the presenter to answer audience questions effectively. This is a hands-on certification program. The Resource Officer will learn the basic principles to investigate cyber-crime. They will then be able to logically transfer their learned investigative ability to teach Students and Parents with confidence now understanding how internet crime is investigated. A final portion of this presentation is the "The Cop and The Convict" program. This presentation is for parents to supply them with insight and tools to protect their children from drug abuse. This will be administered by discussing and understanding the drug problem, instituting drug testing policies at home and monitoring cell phone and computer use. This training will instruct the following topics:

### **Instructional Objectives:**

- The Topics of Instruction per day
  - Day 1: The foundations of the presentation for the Student, Parent, and "The Cop and The Convict".
  - Day 2: The Officer will make his/her own PPT to present with cutting edge topics.
  - Day 3: The Officer will present in the morning (Student Presentation) and afternoon (Parent Presentation) with constructive criticism.





## Speaking | Conference Presentation Topics

**Detective Wistocki is available to speak at your conference on the following topics and many more. BSC must be able to exhibit at no cost. This pricing does not include T/E. Host MUST provide Conference access and hotel stay.**

**From 1-4 hours 1500.00**

**From 4-8 hours 1800.00**

- Free Seminar: Protecting Those Who Protect – How first responders can receive assistance with PTSD, Mental Health, Alcoholism, and Drug Abuse.
- Cyber-Bullying and Sexing Investigations and Appropriate Consequences
- Implementing Restorative Justice Programs in Your Schools and Communities
- School Administrator Responsibility and Technology Protocols for Students and their Devices
- Identifying and intercepting school violence through cyber protocols
- Cyber-Safe at school and at home.

## The “Haven For Heroes' Recovery In The Ranks” Training | Free Seminar

Recovery In The Ranks is an up close and personal Conference Breakout session as well as an in service Training for Fire, Police, Dispatchers, Telecommunicators, Probation, Corrections and Military. This training showcases how First Responders Suffer in Silence and are afraid to ask for help from their employers. This session will guide and direct the first responder how to ask for help as well as the employees rights to the Federal Medical Leave Act and how it pertains to public service. This will be an in depth look at what First Responder therapy looks like and how to acquire it to lead a successful life. All over the country First Responders are suffering and committing suicide. This training will not only show the first responder who may be struggling how to ask for help, but also for their partners and supervisors who recognize there may be an issue with PTSS, Mental Health, Gambling, Alcoholism or Drug Abuse.

### Time Allotted:

120 Min.

### Target Group:

Fire, Police, Support Personnel, FR Therapists, Human Resource Personnel, Union Members, Dispatchers, Telecommunicators, Probation, Corrections and Military

### Instructors:

Detective Richard Wistocki (RET.), Naperville, Illinois Police Department

Carlos Farina (RET) MS, MCAP, NBCCH, Army Veteran/Broward County Sheriff's

### Instructional Objectives:

Upon completion of the training exercises, participants will:

- *Learn how our jobs as first responders can cause us to become affected by PTSS, Mental Health Issues, Gambling, Alcoholism or Drug Abuse.*
- *Examine why first responders DO NOT ask for help*
- *Discuss the Pro's and Con's of leaving your state to go to treatment.*
- *Learn about FMLA and how the public employee is protected when they ask for help.*
- *The conversation between Employee and Supervisor when asking for help.*
- *Discuss the methodology of the “The 4 Pillars of Reporting.”*
- *Learn how Human Resources must respect all confidentiality surrounding your issues.*
- *How treatment is covered by insurance*



## Investigating Social Networks and UC Drug Operations

**Time Allotted:** Sixteen Hours (16) 2 Days    **Cost:**\$2400.00

**Target Group:** Drug Task Forces Resource Officers, Probation and States Attorney's

**Instructor:** Detective Richard Wistocki (RET), Naperville Police Department

**Method of Instruction:** Classroom

**Items / Materials:** Computers provided by students.

**Must have the following items:**

**Updated Laptop Computer with power cord**

**(Please go online for updates 1 day prior to class)**

**Download free trial of Snagit from Techsmith.com**

**Must be able to access work email remotely from laptop**

**Must have a LEO sponsored email address accessible from laptop**

**References:** Internet Crimes Against Children (ICAC) Undercover Operations

The decisions made by the Drug Task Force Officers and/or Detectives who can either make or break a case which involves sensitive internet/digital investigation. This 16 hour program will address the ability of Drug investigations response which is crucial in the handling of complaints and investigations related to Drug Possession, Sales and Distribution. Understanding Social Networks and how to obtain the users information is crucial.

**Instructional Objectives:**

Upon completion of the training exercises, participants will:

- Obtain the basic overview of various social networks and what information they possess.
- Understand how computer / cell phone forensics work
- We will understand how to access the Law Enforcement Portals for social networks
- Obtain crucial information in Internet/Social Network Cases.
- Understand how to obtain IP's, screen names, email headers, Social Network user I.D. and Cell Phone data for the investigation.
- We will learn how to do subpoenas and search warrants for these various social networking sites.
- The student will learn about the Electronic Communications Privacy Act (ECPA)
- Overview of computer and cell phone forensics and when it is appropriate to seize these items from a victim or a suspect to be analyzed.
- When it is appropriate and not appropriate to contact a suspect in any of the cases.
- Examine the various Cell Phone Applications and how people are using them today.
- Being able to write Preservations, Subpoenas and Search Warrants for digital.
- Rules of creating UC Drug Accounts
- Understanding the photo and video waivers that **MUST** be signed by a member or designee of Law Enforcement.
- Learn Investigation best practices for using undercover photos.
- Work actual cases from start to finish in class