



Pediatric Residency Program Highlights

OUR TRACKS

Our diverse 3-year tracks offer a chance for training in an environment best suited to individual interests:

- The **Categorical Pediatrics Track** is the traditional residency training track, allowing residents to tailor their elective experiences to an individualized learning plan.
- The **Primary Care Track** residents spend 10 months at Children's Pediatricians & Associates practice in Foggy Bottom, where they become an integral part of a primary care practice.
- The **Leadership in Advocacy, Under-resourced Communities and Health equity (LAUnCH) Track**, focuses on health disparities and the development of skills in health policy, advocacy, and community healthcare delivery.
- The **Research Track** is for residents with substantial research experience and a desire to continue research efforts during residency

All tracks have 24 months of pediatric training in common, ensuring that graduates are indistinguishable in their ability to provide excellent general pediatric care and are equally qualified to pursue subspecialty work if they so choose after residency.

OUR PATHWAYS

Our pathways provide an optional opportunity for residents to structure their selective, elective, and research time to prepare for a particular career path or hone a set of professional skills. Participation can range from one experience in one pathway (or mixing and matching among several pathways) to graduating with a certificate in a particular pathway.

**Child Health Advocacy and Public Policy
Medical Education**

**Global Health
Research**

CONTINUITY CLINIC

Residents are scheduled for one half day a week at a designated site throughout their residency. Residents submit preferences for a variety of options: The Children's Health Center, CP&A Foggy Bottom (primary care track), urban community-based clinics, a managed care organization, or multiple private offices.

REACH PROGRAM

One half day a week for most weeks as a PL-2 and PL-3 is designated for the pursuit of a personal interest in an area of research, education, and advocacy in child health. Residents apply for REACH time at the end of intern year.

PL-1

PL-2

PL-3

CALL STRUCTURE

1 week of nights at GW NICU
2-8 weeks of nights (in two-week blocks)
Average 47 work hours/week

1-2 week of nights on PHAST
2-3 long calls and 4-5 nights on PICU
1-2 long calls and 3-4 nights on NICU
4-6 weeks of night team
Average 53 work hours/week

2-3 long calls and 4-5 nights on PICU
1-2 long calls and 3-4 nights on NICU
2-4 weeks of night team
Average 48 work hours/week

Inpatient teams and residents on clinic/electives take calls on weekends during a given rotation

SALARY 2021-2022 (includes meal stipend)

\$ 67,134

\$ 71,183

\$ 75,283

STIPENDS

\$1,350
+ fee for USMLE Step 3 (if taken by January of PL-2 year)

\$2,100

\$3,400
+ \$2,000 for Pediatric Board Certification Exam, 1 unrestricted Medical License (for any state) + DEA and Controlled Substance Number fees if processed before end of training

American Academy of Pediatrics membership dues all three years
Transportation Stipend \$225/year
Yearly lab coat & scrub stipend
New resident relocation stipend (\$650)

VACATION/DAYS OFF

Annual 2-night Intern Retreat
Beach Week

One day PL2 Retreat
PL-2 Day Off

PL-3 Day Off

All residents:

2 two-week blocks of vacation + 4 day holiday (Thanksgiving, Christmas, New Year's, or Alternate)
+ Federal holidays (if not on-call) + 3 personal days + 7 educational days + 12 sick days yearly

BENEFITS

401-K: up to 15% of salary; CNMC matches 100% up to 5% of salary during PL-2 and PL-3 years
Group Life Insurance, Health Insurance (including gender affirming and other medical procedures related to transgender health),
Dental Plan, Vision Plan
Coverage for spouses (applies to same and opposite sex marriages) and parental leave (applies to same and opposite sex parents)
Discounted on-site parking

RESIDENT EDUCATION AT CHILDREN'S NATIONAL HOSPITAL

LECTURES/CONFERENCES:

- **Noon Conference:** Daily lectures within a year-long curriculum based on American Board of Pediatric content specifications, featuring high-quality, faculty-led lectures.
- **Professorial Rounds:** Weekly, case-based, highly interactive, multidisciplinary discussions with the goal of modeling attending-level clinical reasoning, critical thinking, and decision-making.
- **Health Equity Rounds:** Quarterly educational session focused on a pertinent health equity topic.
- **Evidence-Based Medicine Journal Club:** Sessions to develop skills in critically analyzing articles and to incorporate current medical knowledge into daily clinical practice.
- **Board Review:** Weekly sessions led by second-year residents under the guidance of a faculty mentor with multiple-choice PREP questions presented with audience response units.
- **Resident Morbidity and Mortality Conference:** Monthly conferences presented in a case-based approach and designed to discuss adverse patient events and develop quality improvement initiatives. Once every quarter these conferences are inter-disciplinary.
- **Morning Report:** Case-based resident-led discussions that focus on clinical and diagnostic reasoning as well as early management and treatment.
- **Attending Teaching Rounds:** Faculty-led didactic sessions occurring several times per week on all rotations.
- **Chief Resident Lecture Series:** Summer conference series held on Wednesday mornings (July - August) that focuses on practical clinical topics for new interns.
- **Mock Codes:** Bi-monthly, simulated codes for residents of all training levels to work together to hone clinical skills. ICU rotations conduct monthly multidisciplinary unit-based mock codes.
- **Simulation Sessions:** Monthly simulation sessions on inpatient teams held in a state-of-the-art simulation center.
- **Night Team Teaching:** Nightly teaching sessions for our intern night team led by the night senior residents.
- **Residents as Teacher/Senior Residents as Teachers Curriculum:** An interactive, evidence-based, graduated curriculum for all second- and third-year residents that focuses on developing teaching skills.
- **Advocacy Curriculum:** Quarterly noon conference didactic series augmented by optional elective opportunities for all residents.
- **Intern Resuscitation Day:** Full day designed for interns to practice core resuscitation skills in a small group setting.
- **Research & Education Week:** An annual, hospital-wide venue for all staff to present their research; all third-year residents present REACH projects.
- **NRP and PALS:** Initial and recertification interactive trainings geared specifically toward residents while still fulfilling national standards.
- **Intern Retreat:** An annual three-day, two-night offsite retreat for interns focused on understanding group dynamics, improving interdisciplinary interactions, honing teaching and feedback skills, and reinforcing inter-personal bonds.
- **Quality Improvement (QI) Curriculum:** Longitudinal, graduated curriculum that emphasizes basic QI concepts.

LIBRARY RESOURCES:

- PubMed and Ovid (e-journal access)
- UpToDate, ClinicalKey, Cochrane Database, Pediatric Care Online
- Free searches conducted by library staff
- Interlibrary loans

COMPUTER RESOURCES

- Laptop provided to every resident
- In-patient EMR – Cerner
- Out-patient EMR – E clinical works
- Remote access available

PUBLICATIONS (free to Residents)

- *Pediatrics*
- *Contemporary Pediatrics*
- *Pediatrics in Review*
- *The Pediatric Infectious Disease Journal*

ADDITIONAL ASSETS

- Master Teacher Program
- Pediatric Resident Assistants
- Phlebotomy Services
- IV Crisis Team

THE STAFF

Chair, Department of Pediatrics:

Stephen J. Teach, MD, MPH

Vice-Chair for Medical Education:

Dewesh Agrawal, MD

Residency Program Director:

Aisha Barber, MD, MEd

Associate Program Directors:

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GME Coordinator:

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Residency Program Coordinator:

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Chief Residents:

Monique Quinn, MD; Catherine Posada, MD, MPH;
Tara Neary, MD; Claire Maggiotto, MD