

Designing Youth-inclusive Public Spaces

Why We Should Involve Youth

Overview

Monday, November 22, 2021

8:30 AM – 9:30 AM

Room: TBD

Youth are often overlooked and undervalued members of society. This presentation aims to communicate the importance of why a societal shift in attitudes and understanding of youth in the public environment is necessary. Sharing information from the recently published *Routledge Handbook of Designing Public Spaces for Young People*, you will learn why it is important to include youth in the planning, design, and construction of public spaces. We will share the book's 'Takeaways' enabling you to link inclusion to youth's positive developmental outcomes.



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Learning Outcomes

1. Have the information necessary to argue in favor of youth inclusion in future projects.
2. Explain the positive benefits of youth inclusion in the design of public spaces.
3. Draw connections between practices of inclusion to positive developmental outcomes for youth.
4. Justify the need for youth inclusion in public policy and practice to better their communities.

Speakers



Patsy Eubanks Owens is Associate Dean of Human & Social Sciences in the College of Agricultural and Environmental Sciences and a Professor of Landscape Architecture at the University of California, Davis. Her work includes youth-led research and design projects, and topics such as youth health, public space exclusion, skateboarding, and the role of nature in adolescent's lives. She is a member of the American Society of Landscape Architects, the Council of Educators in Landscape Architecture, and the Environmental Design Research Association (EDRA).



Dr. Sarah Little is an Assistant Professor of Landscape Architecture at the University of Oklahoma and a registered Landscape Architect in the state of North Carolina where she practiced for 12 years before beginning her career in academia. Her professional practice primarily consisted of high-end residential landscapes; children's environments at museums, nature centers, parks, and schools; and park master plans with an emphasis on community participation and environmental justice. As a researcher, Dr. Little works to understand the influence of the physical environment on human behavior and development.



Ilisa Goldman, PLA, MLA, has spent nearly two decades working in the field of landscape architecture. Embracing her passions for design and the environment, Goldman's work focuses on inclusion, equity and environmental justice. Through cross-sector collaboration and community engagement, she designs projects and programs that support public health, provide access to nature, and help to build social capacity. Ilisa is a local leader in the 'Children and Nature' movement, connecting communities to nature and enhancing the quality of life throughout San Diego. She currently works as a Landscape Architect with the City of San Diego, Parks and Recreation Department.

Resources

Loebach, J. E., Little, S., Cox, A., & Owens, P. E. (Eds.). (2020). *Routledge Handbook of Designing Public Spaces for Young People: Processes, Practices and Policies for Youth Inclusion*. New York, NY: Routledge.

Bishop, K. and Corkery, L. (2017). *Designing Cities with Children and Young People: Beyond Playgrounds and Skate Parks*. New York: NY: Routledge