Established in 2006, Feeding Matters is the first organization in the world uniting the concerns of families with the field's leading advocates, experts, allied healthcare professionals, and the community at large to improve the system of care for pediatric feeding disorder through advocacy, education, support, and research.

Defined as impaired oral intake that is not age-appropriate and is associated with medical, nutritional, feeding skill, and/or psychosocial dysfunction, pediatric feeding disorder is estimated to affect more than 2.3 million children under the age of 5 in the United States¹.

For these children, eating, drinking, and swallowing are painful and frightening – ultimately affecting their behavioral, physical, emotional, and cognitive development. Yet, there is no functional system of care for PFD locally, nationally, or internationally.

MISSION

Furthering advances in pediatric feeding disorder by accelerating identification, igniting research, and promoting collaborative care for children and families.

VISION

A world in which children with pediatric feeding disorder will thrive.

VALUES



Innovation.

We are partners in the latest developments to advance the research and treatment of pediatric feeding disorder.



Credibility.

We combine practical experience with a deep knowledge of the medical, social, and personal impacts of pediatric feeding disorder.



Collaboration.

We work with healthcare professionals, families, and the community to ensure all facets of pediatric feeding disorder are addressed.



Determination.

We are deeply committed to promoting awareness and understanding of pediatric feeding disorder and its impact on people's lives.



Understanding.

We provide perspective, context, and compassion for the children, families, and healthcare professionals impacted by pediatric feeding disorder every day.

¹ Manikam R, Perman JA. Pediatric feeding disorders. J Clin Gastroenterol. 2000;30(1):34-46. Reau NR, Senturia YD, Lebailly SA, Christoffel KK. Infant and toddler feeding patterns and problems: normative data and a new direction. Pediatric Practice Research Group. J Dev Behav Pediatr. 1996;17(3):149-153.